

# Answer Guide

# SUCCESS

English Grammar for Primary Classes

BOOK 1

Mrs. F. Saeed



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# **ANSWER GUIDE**

# **SUCCESS**

## **BOOK 1**

Mrs Farida Saeed  
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**Unit  
1**

**THE ALPHABET**

**Grammar Activity**

I. Fill in the missing letters:

A.

a	b	c	d	e	f	g	h
i	j	k	l	m	n	o	p
q	r	s	t	u	v	w	x
y	z						

B.

A	B	C	D	E	F	G	H
I	J	K	L	M	N	O	P
Q	R	S	T	U	V	W	X
Y	Z						

C.

Look at the letters given below.  
They have mixed capital letters and small letters.  
Circle the capital letters.

a	C	L	d	G	z	J	t	m
B	W	E	i	o	P	q	U	N
V	h	x	Y	s	K	F	r	



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II. Write these sentences correctly:

1. They did not know what to do.
2. My friend has gone to Karachi.
3. Bluebells grow in the woods.
4. Emma had her birthday in July.
5. Rashida writes better than Jamila.

III. Write the names of the following people and places.

- |          |          |           |
|----------|----------|-----------|
| 1. Susan | 2. China | 3. Lahore |
| 4. Bano  | 5. Sajid | 6. Sind   |

IV. Use capital letters for the following days of the week and months of the year.

- |             |            |            |
|-------------|------------|------------|
| 1. Friday   | 2. July    | 3. October |
| 4. Sunday   | 5. Monday  | 6. May     |
| 7. Saturday | 8. January |            |

V. Write the days of the week correctly. Put them in the right order:

Monday Tuesday Wednesday Thursday Friday Saturday Sunday

VI. Write the names of these characters from famous stories. Begin each with a capital letter:



Mermaid



Simbah



Winnie



Red Riding Hood

VII. Give each sentence a capital letter.

- |                               |                             |
|-------------------------------|-----------------------------|
| 1. My father comes home late. | 2. A fat boy walks slowly.  |
| 3. Good boys work hard.       | 4. Abid loves good books.   |
| 5. The sun shines brightly.   | 6. We have a holiday today. |

**Unit  
2**

**ALPHABETICAL ORDER**

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**Grammar Activity**

I. Write these words in **alphabetical order**:

(a) ball  
duck  
fan  
lion

(b) fan  
gun  
iron  
truck

Page-10

II. Look at these groups of letters:

Write them correctly in **alphabetical order**:

1. a      b      c      d      e
2. f      g      h      i      j
3. k      l      m      n      o
4. p      q      r      s      t
5. w      x      y      z



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III. Write these words in **alphabetical order**.

father      mother      brother      uncle      aunt      sister

- 1) aunt
- 2) brother
- 3) father
- 4) mother
- 5) sister
- 6) uncle

More to do

IV. Look at these pictures and write their names in alphabetical order:

- |          |           |             |
|----------|-----------|-------------|
| 1. apple | 2. cat    | 3. dog      |
| 4. egg   | 5. fan    | 6. rabbit   |
| 7. snake | 8. tomato | 9. umbrella |
|          | 10. zebra |             |

Unit 3


VOWELS AND CONSONANTS

Grammar Activity

I. Complete the following words by putting a vowel in the middle:




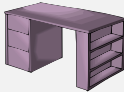

- |        |        |        |
|--------|--------|--------|
| 1. cat | 4. rat | 7. fan |
| 2. bat | 5. pen | 8. mug |
| 3. bed | 6. sun | 9. man |

III. Pick out the vowels in each word and write them on the lines below:

lion 	insect 	fairy 	orange 	grapes 
--	--	---	--	--

i o	i e	a i	o a e	a e
-----	-----	-----	-------	-----

IV. Pick out the consonants from these words and write them on the lines below:

tree 	apple 	chair 	table 	bed 
--	---	---	---	---

t r	p p l	c h r	t b l	b d
-----	-------	-------	-------	-----

## Grammar Activity

- I. Write these sentences correctly. Put in the capital letters and full stops.
2. John is playing with Tony.
3. Jamila had her birthday in August.
4. We went on a picnic on Saturday.
5. Bano and Rashid are reading.
6. I take a bath in the morning.
7. Harry goes out for a walk daily.
8. Susan went to the market to buy fruit.
9. The children were playing in the bedroom.
10. There was a picture of a beautiful lady on the wall.

- II. Correct these sentences. Put in the capital letters and question marks:
  1. Why don't you hurry?
  2. Who gave you this pen?
  3. Where do they want to go?
  4. When will you go to school?
  5. Will you go to school tomorrow?
- IV. Which of these are questions? Put a question mark at their end:
  1. I like to ride a bicycle.
  2. Where is Rashid going?
  3. Do you like chocolate cake?
  4. He is not feeling well.
  5. My friend will come to play with me.
  6. How are you feeling today?



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V. Change these sentences into **questions**.

- |                           |                               |
|---------------------------|-------------------------------|
| 1. Abid is playing.       | <b>Is Abid playing?</b>       |
| 2. Sajida is a good girl. | <b>Is Sajida a good girl?</b> |
| 3. Wahad is a lazy boy.   | <b>Is Wahad a lazy boy?</b>   |
| 4. Ahmad is swimming.     | <b>Is Ahmad swimming?</b>     |

———— Page-15 ————

VI. Put a **full stop** or a **question mark** at the end of these sentences.

- |  |   |
|--|---|
| 1. Where is your school?               | 2. A spider has eight legs.             |
| 3. How are you?                        | 4. The dog ran away.                    |
| 5. What is your name?                  | 6. Where is your pen?                   |
| 7. I take a bath every morning.        | 8. How is Sajid feeling today?          |
| 9. The children were eating ice-cream. | 10. Have you been to the Lahore Museum? |

VII. Write these sentences correctly.

- |  |  |
|--|--|
| 1. <b>Abid</b> is a good boy.            | 2. <b>Mary</b> has a nice dress.         |
| 3. <b>Are</b> you doing your work?       | 4. <b>Does</b> the sun rise in the East? |
| 5. <b>When</b> will you have a new book? |  |

Unit

5

**NAMING WORDS**

———— Page-16 ————

I. You can see different things in the garden. *(Answers may vary)*  
They are all **naming words** or **nouns**. Write down their names.

- |            |               |
|------------|---------------|
| 1. Birds   | 6. An apple   |
| 2. The Sun | 7. A wall     |
| 3. Trees   | 8. A football |
| 4. A dog   | 9. A book     |
| 5. Flowers | 10. Children  |



II. Complete these naming words with vowels.



f i s h



h e n



h o u s e



f l o w e r



m a n



s u n

III. Look at the pictures and complete the sentences with naming words:

1. I write with my **hand**.
2. This is a **chair**.
3. That is a **table**.
4. This is my **doll**.
5. I have a pretty **frock**.
6. This is a **mango**.
7. I like **books**.

V. Choose the correct noun from the box for each picture and write it on the line below:



1. **tree**



2. **bag**



3. **cat**



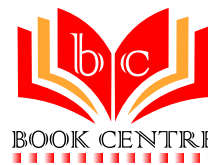
4. **boy**



5. **cup**



6. **book**



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**Unit  
6**

**ONE AND MORE THAN ONE**

**Grammar Activity**

I. Add 's' to the end of these singular words to make them **more than one**:

- |            |                      |
|------------|----------------------|
| one chick  | <b>two chicks</b>    |
| one cat    | <b>three cats</b>    |
| one pencil | <b>three pencils</b> |
| one car    | <b>four cars</b>     |

Look at the pictures below.

II. Count and write what you can see in each picture.

- |                           |                         |                         |
|---------------------------|-------------------------|-------------------------|
| 1. <b>five chicks</b>     | 2. <b>three kittens</b> | 3. <b>four ducks</b>    |
| 4. <b>two teddy-bears</b> | 5. <b>one orange</b>    | 6. <b>four balloons</b> |

**More to do**

III. Change the following from 'one' to 'more than one':

- |            |                 |           |               |          |              |
|------------|-----------------|-----------|---------------|----------|--------------|
| 1. jug     | <b>jugs</b>     | 6. leg    | <b>legs</b>   | 11. toy  | <b>toys</b>  |
| 2. cart    | <b>carts</b>    | 7. boy    | <b>boys</b>   | 12. bell | <b>bells</b> |
| 3. chair   | <b>chairs</b>   | 8. tree   | <b>trees</b>  | 13. hat  | <b>hats</b>  |
| 4. turkey  | <b>turkeys</b>  | 9. tray   | <b>trays</b>  | 14. girl | <b>girls</b> |
| 5. balloon | <b>balloons</b> | 10. table | <b>tables</b> | 15. bat  | <b>bats</b>  |

IV. In the box 'one' and 'more than one' are all mixed up.

Choose the correct form of the noun from the box and write it under the correct heading.

One (Singular)	More than one (Plural)
tree	cows
hand	tents
clown	shoes
chimney	teachers

Unit  
7

DOING WORDS

Page-22

I. Choose the correct **doing word** from the box and write it below the picture. *The first one has been done for you.*



1. ..... **eating** .....



2. ..... **swimming** .....



3. ..... **reading** .....



4. ..... **playing** .....



5. ..... **singing** .....



6. ..... **ringing** .....

Page-23

II. Choose the correct **doing word** from the box and complete the sentences.

1. She **plays** with a doll.
2. Susan **writes** very well.
3. Birds **fly** in the sky.
4. The cat **drinks** milk.
5. The dog **eats** meat.



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III. Choose the **verbs** from the following sentences and write them in the box.

2. We **go** to school by bus.
3. The gardener **waters** the plants.
4. She **helps** her mother in the kitchen.
5. The cat **runs** after the rat.

**go**  
**waters**  
**helps**  
**runs**

V. Choose a **verb** from the box and fill in each gap. *Take help from the box.*

- |                    |                  |
|--------------------|------------------|
| 1. <b>playing</b>  | 2. <b>flying</b> |
| 3. <b>drinking</b> | 4. <b>eating</b> |
| 5. <b>running</b>  |                  |

VII. Write what you can see in each picture. *One has been done for you.*



1. *kicking*.....



2. **reading**.....



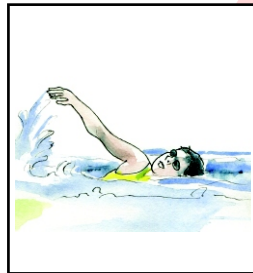
3. **crying**.....



4. **jumping**.....



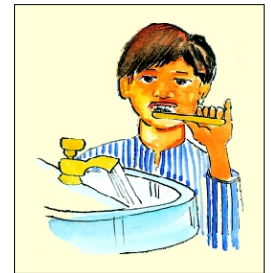
5. **sleeping**.....



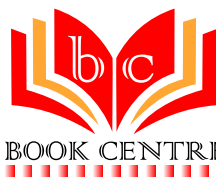
6. **swimming**...



7. **flying**.....



8. **brushing**.....



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**Unit  
8**

**DESCRIBING WORDS**

Page-25

**Grammar Activity**

I. Look at the pictures and complete the sentences with **describing words** of your own: You can take help from the box.

- |                   |                  |                  |
|-------------------|------------------|------------------|
| 1. <b>brown</b>   | 2. <b>large</b>  | 3. <b>red.</b>   |
| 4. <b>thin</b>    | 5. <b>fat</b>    | 6. <b>honest</b> |
| 7. <b>little</b>  | 8. <b>pretty</b> | 9. <b>four</b>   |
| 10. <b>useful</b> |                  |                  |

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II. Choose the **describing words** from the following sentences and write them in the box.

1. Bano has beautiful hair.
2. Jamil is a fat boy.
3. Hassan has new books.
4. Nida has black shoes.
5. Don't go near the spotted snake.

**beautiful**  
**fat**  
**new**  
**black**  
**spotted**

Page-26

IV. Use the *word bank* to find the **describing word** for each **noun**. Write your answer in the box, e.g., *a fat cat*

**a green tree**  
**a playful kitten**  
**a neat bed**  
**a red frock**  
**a pretty hen**  
**a fat cat**

# Unit 9

## WRITING SENTENCES

———— Page-27 ————

- I. Begin each sentence with a **capital letter** and end it with a **full stop**.
1. Zeenat is eating a sweet.
  2. The children are flying kites.
  3. Susan is watching television.
  4. The dog is running after the ball..
  5. The bird is pecking the ground.

———— Page-28 ————

- I. Write the words in the correct order to make proper **sentences**.  
Begin your sentence with a **capital letter**.

1. to the market We going are
2. likes My meat, cat and fish
3. girl dress a The pretty has
4. to swim He likes
5. after The dog the ran cat

- We are going to the market.**  
**My cat likes meat and fish.**  
**The girl has a pretty dress.**  
**He likes to swim.**  
**The dog ran after the cat.**

- II. Make sense out of these **jumbled words**.

1. hair long has Seema
2. gives milk A cow us
3. fried father My likes eggs
4. room my I tidy keep

- Seema has long hair.**  
**A cow gives us milk.**  
**My father likes fried eggs.**  
**I keep my room tidy.**

- III. Fill in the blanks to make each of these a **sentence**:

1. She is reading a book.
2. I am eating an apple.
3. The boys are playing football.

## REVISION TEST I

I. Write the correct answers:

(a) What are the two forms of the English alphabet?

(i) Small letters                      (ii) Capital letters

(b) Where do we use Capital letters? **(Multiple answers)**

At the beginning of sentences, for names of persons, places, days of the week and for names of the months.

II. Write four words with a vowel in the middle. **(Multiple answers)**

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_

III. Punctuate the following sentences. Add capital letters, full stops and question marks.

1. Birds are flying over the pond.

2. Will you try to write neatly?

3. Susan went to a birthday party with her family.

IV. Give the plural or 'more than one' of these nouns:

ducks    keys    lions    flowers    cups

V. Choose the correct describing word from the word bank and fill in the blank.

1. a **beautiful** picture.

2. a **large** elephant.

3. a **black** horse.

4. a **brave** soldier.

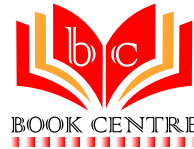
5. a **neat** handwriting.

VI. Make sentences by putting the words in the right order.

1. **Mary had a little lamb.**

2. **Father went to sleep.**

3. **The beggar was hungry.**



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**Unit  
10**

**NAMING WORDS**

II. Write only the naming words in the box.

1. Khalid dived into the pool. ....
2. The tiger hid behind the bushes. ....
3. Susan went to the market. ....
4. The little girl likes to eat cakes. ....
5. The horse galloped along the road. ....

**Khalid, pool  
tiger, bushes  
Susan, market  
girl, cakes  
horse, road**

III. Add a letter to complete each of the naming words:

- |           |            |          |           |
|-----------|------------|----------|-----------|
| 1. dress. | 2. boy.    | 3. girl. | 4. man.   |
| 5. dog.   | 6. snake.  | 7. bird. | 8. mouse. |
| 9. tree.  | 10. jelly. |          |           |

IV. Choose the correct nouns from the box and fill in the gaps.

- |         |         |          |
|---------|---------|----------|
| 1. car  | 2. ball | 3. brick |
| 4. bird | 5. cow  |          |

**Unit  
11**

**DESCRIPTIVE WRITING**

I. Complete these sentences about your classroom. Choose the right word from the box.

1. There are **three** boys in my class.
2. They keep the classroom **clean**.
3. The classroom is very **large**.
4. There is a **blackboard** on the wall.
5. The desks are made of **wood**.
6. There are two **beautiful** pictures on the wall.

**wood  
large  
clean  
three  
beautiful  
blackboard**



Unit  
12

**OPPOSITES**

I. Choose a proper word from the **word bank** and fill in the blanks:

1.	come	go	5.	fast	slow
2.	laugh	weep	6.	sit	stand
3.	day	night	7.	large	tiny
4.	full	empty	8.	black	white

II. The **opposites** of column A are given in column B but they are not in the right order. Join the pairs correctly. *One has been done for you.*

Column A	Column B
1. strong	hot
2. hard	big
3. sad	short
4. slow	soft
5. cold	ugly
6. small	fast
7. pretty	weak
8. long	happy

III. Complete the following sentences with **opposite** words to describe the pictures:

- (i) It is a **sunny** day. (ii) It is a **rainy** day.

IV. Fill in the blanks with a suitable opposite word.

- The jug is **full** but the glass is **empty**.
- An elephant is **large** but the rat is **small**.
- The boy was not **weak**. He was quite **strong**.
- Bano walks **fast** but her sister is **slow**.
- My knife is not **sharp**. It is **blunt**.

V. Complete each of the following opposite words by putting in the missing letters.

Words	Opposite Words	Words	Opposite Words
1. start	finish	7. wild	tame
2. wrong	right	8. new	old
3. warm	cold	9. clean	dirty
4. sweet	sour	10. open	close
5. slowly	quickly	11. kind	cruel
6. white	black	12. dry	wet

Unit

13

## DOING WORDS

## Grammar Activity

I. Circle the verbs in the **past tense**.

- All the children **played** football.
- Dinosaurs **lived** millions of years ago.
- Jack and Jill **went** up the hill.
- I **opened** the door for mother.
- Father **helped** Ahmad with his work.

II. Write the following sentences in the **past tense**:

- She liked to eat chocolates.
- Peter kicked the football.
- The baby yelled a lot.
- I talked to my friends.
- Susan played the guitar very well.

III. Choose a **past tense of the verbs** from the box and fill in the blanks:

- |           |            |         |
|-----------|------------|---------|
| 1. went   | 2. won     | 3. fed  |
| 4. played | 5. ran     | 6. hid  |
| 7. met    | 8. knocked | 9. came |
| 10. gave  |            |         |

**Unit  
14**

**SPECIAL NAMING WORDS**

I. Look at the words in the box. Choose the '**special naming words**' and give each one a **capital letter**.

basket paris purse james letter sunday mrs ahmad pakistan

**Paris James Sunday Mrs. Ahmad Pakistan**

II. Choose the **special naming words** from the box and use them in sentences of your own: (*Multiple Answers*)

America Ali October The Nile

Finish each word by adding a **capital letter**.

1. **Days of the week:**

**Sunday Monday Tuesday Wednesday**  
**Thursday Friday Saturday**

2. **Months of the year:**

**January February March April**  
**May June July August**  
**September October November December**

**More to do**

I. Pick out the **proper nouns** in the following sentences and write them in the box.

- |                        |              |
|------------------------|--------------|
| (i) Henry, London      | (ii) Indus   |
| (iii) Sajida, Thursday | (iv) Karachi |

**Unit  
15**

**GENDER**

**Grammar Activity**

I. Give the **feminine gender** of the following:

- |            |        |           |          |
|------------|--------|-----------|----------|
| 1. brother | sister | 5. man    | woman    |
| 2. uncle   | aunt   | 6. son    | daughter |
| 3. father  | mother | 7. king   | queen    |
| 4. cock    | hen    | 8. prince | princess |

II. Give the **gender** of the following:

- |           |         |          |       |
|-----------|---------|----------|-------|
| 1. cow    | bull    | 2. dog   | bitch |
| 3. lion   | lioness | 4. mare  | horse |
| 5. sister | brother | 6. queen | king  |
| 7. nephew | niece   |          |       |

III. Write each noun in the correct column below:

drake grandmother dog husband madam waiter master bride prince lady

masculine	feminine
drake	duck
grandfather	grandmother
dog	bitch
husband	wife
prince	princess

masculine	feminine
sir	madam
waiter	waitress
master	mistress
bridegroom	bride
landlord	lady

IV. Change **male** nouns to **female** and **female** to **male**:

- |   |  |
|---|--|
| 1. The girl has a sweet voice.          | The <b>boy</b> has a sweet voice.            |
| 2. My uncle is going to America.        | My <b>aunt</b> is going to America.          |
| 3. The dog barked at the beggar.        | The <b>bitch</b> barked at the beggar.       |
| 4. My niece will go with me to Karachi. | My <b>nephew</b> will go with me to Karachi. |
| 5. He was kicked by a horse.            | <b>She</b> was kicked by a <b>mare</b> .     |

V. Write the **male** of these **female** nouns:

- |           |                |         |              |
|-----------|----------------|---------|--------------|
| 1. cow    | <b>bull</b>    | 4. aunt | <b>uncle</b> |
| 2. sister | <b>brother</b> | 5. mare | <b>horse</b> |
| 3. bitch  | <b>dog</b>     | 6. hen  | <b>cock</b>  |

VI. Rewrite these sentences changing the gender of nouns from **feminine** to **masculine**:

- May she come in, madam?  
**May he come in, sir?**
- My aunt has two daughters.  
**My uncle has two sons.**
- The princess paid a visit to her mother.  
**The prince paid a visit to his father.**
- My sister invited the Headmistress to dinner.  
**My brother invited the Headmaster to dinner.**
- The girl helped the old woman to cross the street.  
**The boy helped the old man to cross the street.**



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and new books with original ideas  
are most welcome.  
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Unit  
17

**CONFUSING WORDS**  
Same Sound — Different Meanings

Page-43

**Grammar Activity**

I. Fill in the gaps with 'hear' or 'here'.

1. Go away, don't come **here**.
2. You can **hear** the baby crying.
3. Put all these books **here** on the table.
4. Please speak a bit louder, I can't **hear** you.
5. I don't want to **hear** any noise from this class.

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II.(a) Here are some more **confusing words**. Choose the right word to finish each sentence.

- |  |  |
|--|--|
| 1. I shall ( <b>wear, where</b> ) my new dress.      | I shall <b>wear</b> my new dress.      |
| 2. ( <b>Where, wear</b> ) are you going?             | <b>Where</b> are you going?            |
| 3. On Eid I will ( <b>where, wear</b> ) red clothes. | On Eid I will <b>wear</b> red clothes. |
| 4. ( <b>Where, wear</b> ) do we go from here?        | <b>Where</b> do we go from here?       |
| 5. ( <b>Where, wear</b> ) is the bookshop?           | <b>Where</b> is the bookshop?          |

(b) Choose the right word from the box and fill in each gap:

1. I have **two** pens.
2. It is ten minutes **to** two.
3. My sister is **two** years old.
4. They are going **to** play cricket.
5. She went **to** the market for books.

**two, to**  
**two, to**  
**two, to**  
**two, to**  
**two, to**

**Unit  
18**

**USE of A and AN**

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**Grammar Activity**

I. Write 'a' or 'an' before each of these nouns:

- |                |           |             |
|----------------|-----------|-------------|
| 1. an elephant | 2. a tree | 3. an owl   |
| 4. an insect   | 5. a deer | 6. a banana |
| 7. a tiger     | 8. a doll | 9. a car    |

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IV. Write a or an in the gaps to complete the sentences:

- Once **an** ass and **a** fox became very good friends.
- He bought **an** ice-cream.
- There was **an** egg in the basket.
- My mother gave me **an** orange.
- One day **a** hare met **a** tortoise.
- The farmer bought **a** cow and **an** ox.



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**More to do**

1. Write a or an in the blanks to finish the sentences:

1. **an**      2. **an**      3. **a**      4. **a**      5. **a**      6. **an**

2. Tick ✓ the correct use of a and an and cross X the wrong ones.

- |             |                                     |                |                                     |
|-------------|-------------------------------------|----------------|-------------------------------------|
| 1. a egg    | <input type="checkbox"/>            | 6. an orange   | <input checked="" type="checkbox"/> |
| 2. a owl    | <input type="checkbox"/>            | 7. a friend    | <input checked="" type="checkbox"/> |
| 3. a basket | <input checked="" type="checkbox"/> | 8. an mouse    | <input type="checkbox"/>            |
| 4. an hour  | <input checked="" type="checkbox"/> | 9. an dream    | <input type="checkbox"/>            |
| 5. an apple | <input checked="" type="checkbox"/> | 10. a elephant | <input type="checkbox"/>            |

## REVISION TEST II

I. Underline the naming words in these sentences:

- (1) The girl has a book in her bag.
- (2) John had no money to give to his sister.
- (3) The poor bird beat its wings against the cage.

II. Give the opposite of the following:

sad

large

ugly

far

poor

happy

small

beautiful

near

rich

III. Write the 'past tense verbs' from the following:

- (1) The dog **barked** at the stranger.
- (2) You **played** the match very well.
- (3) Maggie **went** to the market with her sister.



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IV. Give the 'gender' of the following:

mare

aunt

prince

nephew

tigress

horse

uncle

princess

niece

tiger

V. Choose the correct words from the brackets and write them in the box.

1. Come (hear, here), don't go there. ....
2. She will (wear, where) a party dress. ....
3. Ali is going (two, to) school. ....
4. The blue (sea, see) sparkled in the sunlight. ....

here

wear

to

sea

VI. Write 'a' or 'an' before these nouns:

- |               |                 |            |
|---------------|-----------------|------------|
| 1. an ostrich | 2. a parrot     | 3. a plant |
| 4. an iron    | 5. an aeroplane | 6. a bird  |

VII. Write are naming words? Give some examples. *(Multiple Answers)*

VIII. Write a few lines describing your bedroom. *(Multiple Answers)*

IX. What is a proper noun? Give three examples.

Proper noun is the name of a special person, place or thing.

For example: Quaid-e-Azam, Lahore, Mount Everest.